

“A Clear Pathway Towards Independence and Supported Employment”

Phoenix Autism Trust Offices
49 Bow Road, Bow, London, E3 2AD
Telephone: 020 8980 4740

Phoenix College
2 Paton Close, Bow, London, E3 2QD
Telephone: 0204 546 7710

QMUL Project SEARCH Campus
329 Mile End Road, Mile End, London, E1 4NT
Telephone: 073 6810 0118

London, 20th March 2026

Dear parents, carers and families,



Eid Mubarak for those celebrating it today!

As we approach the last week of this term, we celebrate another fundamental part of our **Preparation for Adulthood Programme: Community Inclusion!**

Below you can see our students becoming active members of their local communities while attending **work placements, Fitness sessions and Local Offer** lessons. Enjoy your reading!

Renato Marques – College Principal

FREEDOM PASSES

As mentioned in my letters to you since September 2023, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.

This academic year, students will only be able to attend Phoenix College if they have their Freedom Passes.

All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.

UPCOMING EVENTS

STAY UP LATE: 2-7pm

WEDNESDAY, 25th March

OPEN HOUSE for all students, current, alumni and applicants. EID PARTY!

STAY UP LATE: 4-7pm

WEDNESDAY, 4th May

Our last **Movie Night** at Genesis Cinema this academic year!

PFA Sports Day: 10am-2pm

WEDNESDAY, 17th June

Our last **OPEN HOUSE** for all students: current, alumni and applicants.

Please save these dates!

Formatted by:



Imran Hassan - Advocate

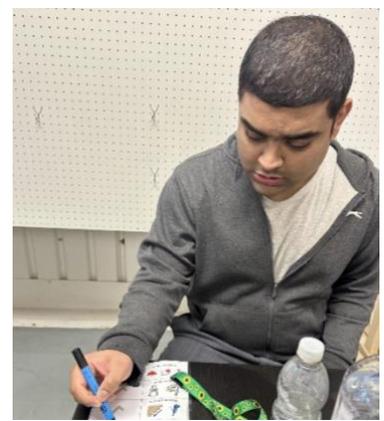
1

“A Clear Pathway Towards Independence and Supported Employment”

THIS WEEK

This week, we would like to recognise and celebrate the hard work and commitment demonstrated by students in their individual **work placements** this term. They have consistently challenged themselves, showing clear progress in working towards their individual skills targets. It has been particularly encouraging to observe students confidently using **IT-based equipment**, developing their communication skills through greeting and interacting with customers, following task checklists effectively, and maintaining tidy, clean, and presentable workstations. These behaviours highlight the pride students are taking in their roles. It is also evident that the skills developed during class-based sessions are having a positive impact on their performance in the workplace, supporting their ongoing development and progression. Special recognition should be given to the team in **Darren’s Class**, who work diligently each day to ensure students are equipped with the necessary skills for their placements. Appreciation is also extended to the **cjob coaches** for their consistent approach and ongoing support, which plays a key role in helping students build and strengthen their employability skills. A fantastic effort from everyone involved well done.

Darren Serrano-Griffths, Senior Instructor



“A Clear Pathway Towards Independence and Supported Employment”

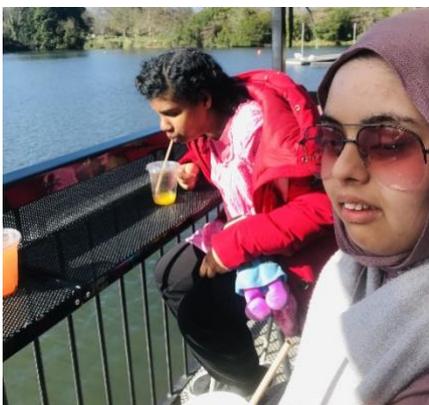
This week **Aniqa** is our **Festive Friday** in **Frank’s Class**. She has shown great dedication and a strong work ethic across all sessions and in her **work placement**. Even when the sunny weather made things more challenging, Aniqa remained committed, choosing to attend, stay at **Mile End Hostel**, and give her best effort. She worked hard throughout and successfully completed all the tasks set for her. A brilliant example of perseverance and responsibility. In **Fitness**, Aniqa showed great determination and was rewarded by scoring a goal. Well done, Aniqa!

Lana Gwillim, Job Coach



This week, for **Festive Friday**, we chose the whole class as a reward for their hard work and engagement during the **Cooking** sessions and **Tuesday’s work placement: litter picking**. In the first session, students visited **Asda** to buy the ingredients for making **pancakes**. During the second session, they prepared the pancakes from scratch. Each student followed a step-by-step recipe independently, with staff providing minimal guidance, allowing them to take the lead. During the work placement on Tuesday afternoon, students took part in litter picking. They enjoyed the lovely weather, and after completing the task, we stopped for drinks and snacks. It was wonderful to see students sharing with each other and helping one another, demonstrating excellent teamwork and social skills.

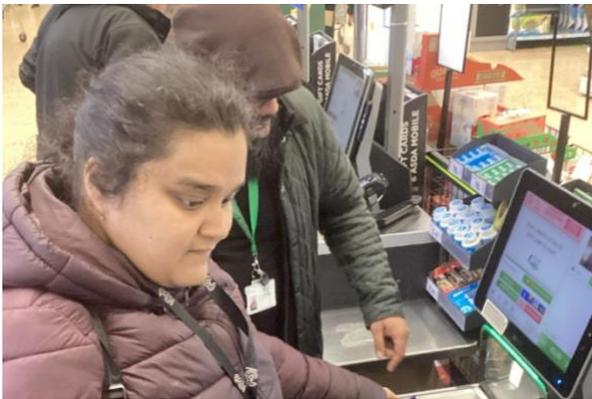
Elena Vata, Instructor



“A Clear Pathway Towards Independence and Supported Employment”

This week’s **Festive Friday** goes to **Mely**. Mely has been doing so well with following instructions and especially accepting changes. We love seeing Mely being one of the first to transition, and when working in a group, we encourage her to take the lead while *staying safe*. Mely enjoys being super independent, and it is great to see her in every session. During lessons, it is lovely to see Mely with her arms folded, fully focused while staff are leading and giving instructions. Mely has also been looking after her peers, showing great care and kindness. Keep up the great work, Mely

Mohammed Ahmed, Senior Instructor



Eid Mubarak for those celebrating it and have a wonderful weekend,



Renato Marques
College Principal
Phoenix College
Paton Close, London E3 2QE
phoenixcollege.london Tel: 020 4546 7710



“A Pathway Towards Independence and Employment”