

“A Clear Pathway Towards Independence and Supported Employment”

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London, 06th February 2026

Dear parents, carers and families,

A major part of our **Preparation for Adulthood** course is to support students accessing their local community, via our **Local Offer** course and during **Work Placements**. Please see on the next pages some great celebrations on that!

Our next **Stay Up Late** night will take place on **Wednesday** with our now traditional Valentine's Disco! Please do encourage your child to dress up for the day or to bring in smart clothes if they want to get changed for the party.

Renato Marques – College Principal



FREEDOM PASSES

As mentioned in my letters to you since September 2023, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.

This academic year, students will only be able to attend Phoenix College if they have their Freedom Passes.

All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.

UPCOMING EVENTS

STAY UP LATE: 4-7pm

WEDNESDAY, 11th February

Valentine's Disco! This year's Valentine's Disco will take place at our Drama Room!

STAY UP LATE: 2-7pm

WEDNESDAY, 25th March

OPEN HOUSE for all students, current, alumni and applicants. EID PARTY!

STAY UP LATE: 2-7pm

WEDNESDAY, 06th May

Our last Movie Night at Genesis Cinema this academic year!

Please save these dates!

Formatted by:



Imran Hassan -
Advocate

1

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THIS WEEK

This week, for **Festive Friday**, the whole class was chosen as a reward for working hard and attending all their sessions. On **Thursday**, during **Self-Care**, all students went to the laundry to wash the clothes and one blanket used in college. Each student took part by contributing money for the washing, with **Raheem** showing great effort by going to the **cash machine** with **Elena** to get cash. Students took turns helping their peers put in the washing powder. **Yousef** was very engaged and asked staff questions about how long the wash would take and how much money was needed. A big achievement for **Tahmid** was going to **Superdrug** to buy his favourite perfumes using public transport. Overall, the whole class had a great week.

Elena Vata, Instructor



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For **Mo's Class** we have chosen **Laely** for **Festive Friday**. Laely has been more confident in trying new things and stepping out of her comfort zone. She previously had trouble with **swimming** and is now bringing in her kit on a weekly basis consistently and getting inside the pool trying different swimming techniques and encouraging her peers to join in with her. Laely dived into the pool and used different swimming equipment to make her swimming lesson fun and interactive. Laely chose a peer to work alongside with and is becoming a team player and role model for her class. Laely's progression in her **socialization and communication skills** has improved immensely. Laely has been more proactive and is taking ownership of her belongings and personal timetable where she is actively choosing the things she likes and is having a go in each of her **curriculum-based lessons**.

Humairaa Uglhad, Job Coach



This week we have chosen **Ibrahim** for **Festive Friday**. Ibrahim has had a truly productive and positive week. Ibrahim has shown fantastic focus and enthusiasm across a range of activities, making the most of every opportunity and approaching tasks with a great attitude. Throughout the week, Ibrahim demonstrated strong **communication and interaction skills**. He engaged well with both peers and staff, sharing ideas, listening carefully, and contributing confidently to group discussions. He stayed focused during **Enrichment sessions**, where he took pride in his creative work. Ibrahim enjoyed painting **flowers and Easter eggs**, showing patience, attention to detail, and a willingness to express himself through art. Ibrahim also joined in enthusiastically with **Enterprise** activities, working cooperatively and showing a good understanding of teamwork and responsibility. His participation reflected growing confidence and independence. In addition, Ibrahim continued to show excellent awareness of travel safety. He demonstrated an understanding of how to stay safe in the community and follow guidance during **Local Offer**.

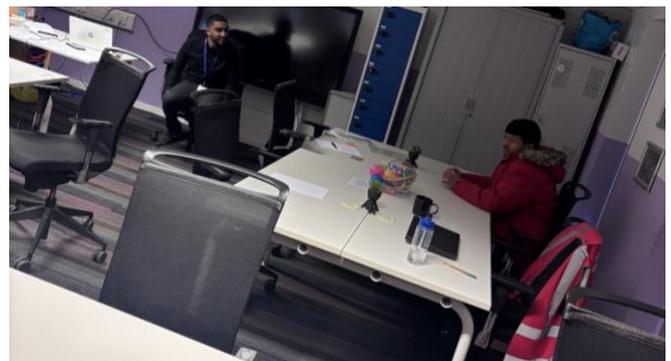
Mya Chaaban, Job Coach



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This week, we would like to celebrate the achievements and recent progress **Afzal** has been making at college. Afzal has been accessing the full **curriculum** and actively participating in all sessions. During class-based learning, he has been engaging positively in group discussions and confidently presenting his work to his peers. There has been particularly significant progress during **Local Offer** recap sessions, where Afzal is now reading and writing in full sentences, clearly describing activities he and his friends took part in the previous week. He has also been working very well towards his termly targets, particularly in relation to supporting and working collaboratively with his peers. Afzal has continued to thrive during community-based activities, especially at **Mudchute Farm**, where he has been helping his friends by handing out resources and equipment and supporting them to complete a range of tasks. Well done, Afzal. Keep up the fantastic work!

Darren Serrano-Griffths, Senior Instructor



Have a great weekend,



Renato Marques
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