

*"A Clear Pathway Towards Independence and Supported Employment"*

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**London, 16<sup>th</sup> January 2026**

Dear parents, carers and families,

It is fantastic to see our students following their dreams and achievement so much. This week you can see students developing their communication skills and becoming more independent. There is also achievements towards employment to be celebrated!

Our **Stay Up Late** night at **Genesis Cinema** was a big success and students really enjoyed the film! Thank you to all parents for making arrangements so students can enjoy a fun night out with their friends.

**Renato Marques – College Principal**

### **FREEDOM PASSES**

As mentioned in my letters to you since September 2023, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.

**This academic year, students will only be able to attend Phoenix College if they have their Freedom Passes.**

**All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.**

### **UPCOMING EVENTS**

**STAY UP LATE: 4-7pm**  
**WEDNESDAY, 11<sup>th</sup> February**  
Valentine's Disco!

**STAY UP LATE: 2-7pm**  
**WEDNESDAY, 25<sup>th</sup> March**  
OPEN HOUSE for all students, current, alumni and applicants. EID PARTY!

Formatted by:



Imran Hassan -  
Advocate

**Sports Day: 10am-2pm**  
**FRIDAY, 26<sup>th</sup> June**  
For all PFA students

**Please save these dates!**

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**THIS WEEK**

This week's **Festive Friday** goes to **Hassan Miah** . Hassan has done incredibly well with his transition into college. As many of you know, last year Hassan was in a different class and also experienced a house move. Working closely together with his parents, we have supported Hassan to attend college regularly. We started with just a few days a week, and now he is attending college every day. It has been wonderful to see his growth and eagerness to join in. We all have different days: sometimes we feel tired, the weather changes; we may arrive late, or we have not had enough sleep and that is okay. What is important is learning to ask for help and trying new strategies to help us regulate. A massive shout-out goes to Hassan for the independence he has shown, especially in requesting what he wants. This is something we want to encourage with all our students, by providing them with every form of communication available and giving them the time, space, and opportunity to use it. Hassan has really shone through his use of voice. During our Spring Term **Local Offer** journeys, when choosing sandwiches, Hassan independently approached staff throughout the week to make sure he got his tuna sandwich. He also requested flapjack and even sat with me on the commuter to type "flapjack" into **Google**. On our local offer trip to **The Queen Elizabeth Wall Climbing Centre**, we stopped at **Greggs** for a treat and Hassan proudly bought his flapjack himself. Even when getting ready for the cinema, he came into college with his snack and was excited to show staff, smiling and talking about the **cinema trip**. Let's continue to encourage all our students to communicate more giving them time, space, and opportunities to express themselves in whatever way they feel most comfortable. Well done, Hassan! Let's keep up the hard work!  

**Mohammed Ahmed, Senior Instructor**



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Last week, students were given the opportunity to carousel through the **Enrichment** options available this term. The activities on offer include **Karaoke, Arts & Crafts, and Photography**. Students in **Darren's Class** particularly enjoyed the Photography session, which was delivered by **Job Coach Marta Ribeiro**. During the session, students explored a range of poses and props and enjoyed socialising with their peers in a different and creative setting. The session was full of enthusiasm, with students encouraging one another to create fun and individual signature poses. It was a highly engaging and creative session delivered by Marta, and we look forward to seeing the students continue to build on these skills and expressions throughout the term.

**Darren Serrano-Griffiths, Senior Instructor**



This week for **Festive Friday**, we have chosen **Raheem** and **Aysha**. This is due to the excellent work and positive attitudes they have consistently shown. One of Raheem's **EHCP targets** is to support his peers by giving out equipment, and he has been doing this extremely well. During **Cooking** sessions, Raheem showed great responsibility by making sure everyone had finished their food and by reminding students to wash their plates. He has also been doing fantastic work during **Expressive Arts** with **Helen**. Aysha has been following all instructions independently and engaging fully in all activities. During **Cooking** sessions, she showed excellent independence and responsibility by washing up the dishes after finishing her cooking. Aysha also supports her friends and is always keen to help others. Well done to both Raheem and Aysha, we are very proud of you!

**Elena Vata, Instructor**

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**Joe** is making amazing progress in our class and is steadily moving closer to his dream of becoming a **personal trainer**. Every **Wednesday**, he works as a **Teaching Assistant at Phoenix School**, supporting young children with **reading, maths, and PE sessions**. He approaches every task with commitment, patience, and care, showing a gentle and encouraging manner that helps children thrive. Joe is a natural leader, and his classmates look up to him, learning from his example of responsibility, kindness, and dedication.

**Ferenc Kasa, Senior Instructor**



Have a wonderful weekend,

