

*"A Clear Pathway Towards Independence and Supported Employment"*

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**London, 05<sup>th</sup> December 2025**

Dear parents, carers and families,

As we start approaching the festive season, our students have been busy not only working towards their EHCP targets but also having fun and developing positive friendships. All class groups have planned special outings to celebrate the end of the term and our students have decorated the college for Christmas with two beautiful Christmas Trees. Students are also looking forward to our Stay Up Late night at Genesis Cinema!

**Renato Marques – College Principal**

**FREEDOM PASSES**

As mentioned in my letters to you since September 2023, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.

**This academic year, students will only be able to attend Phoenix College if they have their Freedom Passes.**

**All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.**

**UPCOMING EVENTS**

**STAY UP LATE: 4-7pm**

**WEDNESDAY, 17<sup>th</sup> December**

Movie Night! This will be our visit to Genesis Cinema in the Winter Term.

Movie: Zootopia 2!



**STAY UP LATE: 4-7pm**

**WEDNESDAY, 14<sup>th</sup> January**

Movie Night! This will be our visit to Genesis Cinema this academic year.

**STAY UP LATE: 4-7pm**

**WEDNESDAY, 11<sup>th</sup> February**

Valentine's Disco!

**Please save these dates!**

Formatted by:



**Imran Hassan -  
Advocate**

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## THIS WEEK

The students in **Darren's Class** received a well-deserved treat this week in recognition of all their hard work at **Mudchute Farm** this term - a lunch outing to a lovely **Turkish restaurant**. Learning still played an important role in the experience. Last week, the students practised reading a menu and choosing their own starters, mains and dessert, giving them the opportunity to develop their reading and communication skills while also learning to make independent choices. At the restaurant, it was wonderful to see how much the students enjoyed each other's company. They engaged in conversations and even shared a celebratory toast to mark a successful term of hard work and their achievements during work placement. As the class instructor, I am incredibly proud of everything the students have accomplished and deeply appreciative of the support provided by the staff. Well done, team!

**Darren Serrano-Griffths, Senior Instructor**



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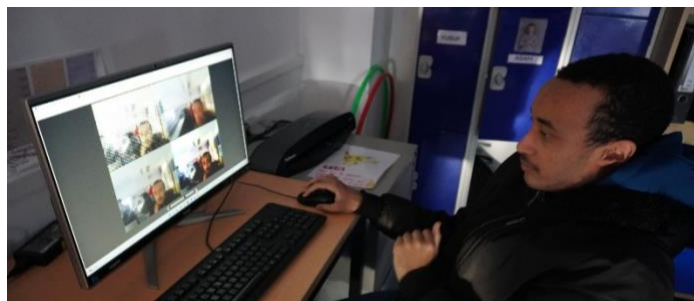
**Yusuf** continues to make positive progress during the term. His listening skills have improved noticeably, and he is engaging more confidently during sessions. This week Yusuf has been showing consistently kind behaviour, contributing to a warm and supportive classroom atmosphere. During our recent trip to **Trafalgar Square**, Yusuf enjoyed spending time with his friends, joining in with smiles, laughter, and great social interactions. It was wonderful to see him having fun and connecting so well with his peers. In **Enterprise**, Yusuf has been fully involved in the creative process. He carefully measured ingredients for the jesmonite projects and helped produce unique, useful items such as trays. His focus and commitment during these hands-on tasks were impressive. What a great effort this term. Keep working hard, Yusuf!

**Ferenc Kasa, Senior Instructor**



For **Mo's class**, we chose **Tafazzul** for **Festive Friday**. Tafazzul has been more focused during his lessons and interacting with his peers. His social skills have developed and he is able to choose a peer to sit next to and do an activity with. Tafazzul enjoys working with others and has shown an interest in art-based activities, which have allowed him to display his creativity.

**Humairaa Ulghad, Assessment Job Coach**



**Abdulshakur** has had a fantastic week and should feel proud of himself. His drawings have been amazing, and he has shown much more confidence in sharing his artwork with others. He has been more open in class, engaging well with peers and staff, and consistently showing polite and respectful behaviour. In almost all lessons, Abdulshakur has worked with great independence and focus. Overall, he has had a brilliant week and continues to make excellent progress.

**Janita Khan, Job Coach**

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I would like to share the success of **Nihal** and **Raheem** in **Elena's Class**. This week Nihal has been working hard to follow routines and structures in college, including doing his sensory circuit in the mornings and following his written daily schedule to help structure his day. He continues to excel in **Cooking**, showing a real enthusiasm for the subject, and has worked with peers to help decorate our **Christmas trees** around college. Also, this week Raheem has shown real maturity in class. He has been a positive role model for his peers, reminding them of the routines and expectations, and has communicated calmly and persistently with staff to share his thoughts and feelings. He has also been getting into the Christmas spirit alongside his peers by trying on some different costumes to take photos and create decorations.

**Sarah Spiro, Teacher**



Have a festive weekend,



**Renato Marques**  
College Principal  
Phoenix College

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