

“A Clear Pathway Towards Independence and Supported Employment”

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London, 11th July 2025

Dear Parents, carers and families,

As part of our continued commitment to helping students make informed decisions about their futures, we were pleased to welcome Core Projects into College this week. Based in Aldgate, Core Projects offer a dynamic social care programme where trainees visit and assess local facilities, deliver feedback and training on accessibility, and produce a quarterly newspaper to promote services and share experiences with the wider community.

This is a truly innovative initiative that we encourage our graduates and alumni to consider as part of their future timetables alongside paid employment. A copy of the trainees' newspaper is attached to this letter.

We also wanted to share some exciting news. Our Careers and Transitions team has been recognised for its excellent work. Following an evaluation by our Enterprise Advisor at the Central London Careers Hub, we are proud to announce that the College has achieved 100 percent of the Gatsby Benchmarks. This is the first time in our history that we have reached this milestone. The Gatsby Benchmarks are eight recognised standards that guide schools and colleges in delivering high-quality careers education. Huge congratulations to the team on this outstanding achievement.

Finally, a reminder regarding end of term dates:

Graduation Ceremony for PfA Graduates will take place on Tuesday 22nd July. This will be the final day of College for graduates.

Final Day for Returning Students is Wednesday 23rd July. College will close at midday.

FREEDOM PASSES

As mentioned in Renato's letters to you since September 2023, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.

This academic year, students will only be able to attend Phoenix College if they have their Freedom Passes.

All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.

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THIS WEEK

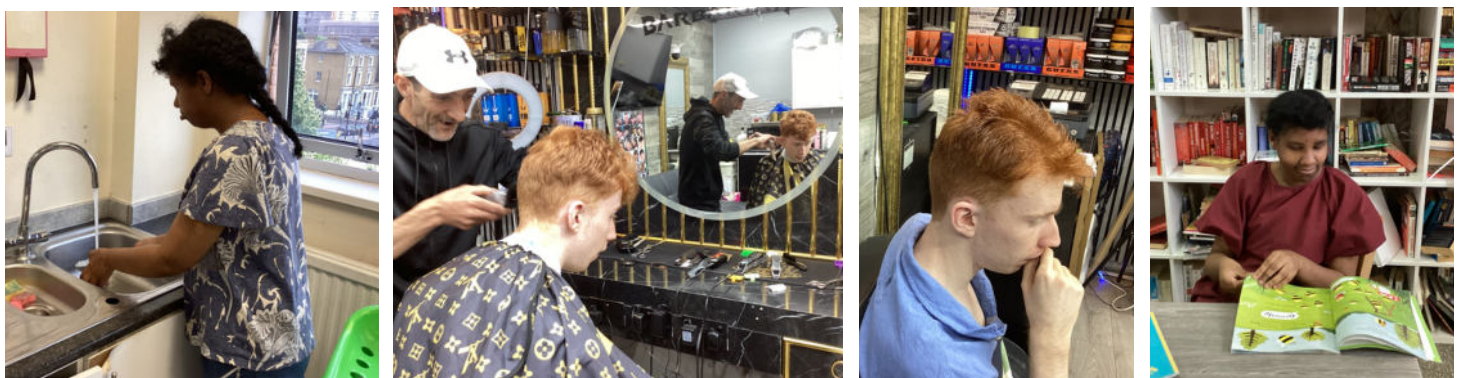
It's been a fantastic week filled with learning and excitement as we prepare for **Sports Day!** The students have shown great enthusiasm and energy throughout all activities. This week, we're thrilled to shine the spotlight on **Seayum!** Seayum has made incredible progress, especially with transitioning between activities and interacting with peers. It's been such a joy to watch his personality and confidence truly begin to shine. His bright smile and infectious laughter light up the room, bringing joy to everyone around him. Seayum, we are so proud of your growth and the wonderful energy you bring to our classroom. Keep being you—we can't wait to see even more of your amazing personality and continued progress. Well done, Seayum!

Michelina Lecce, Job Coach



This week for **Festive Friday**, we are celebrating **Adam** and **Maryam** for their outstanding engagement and participation in sessions. Adam has demonstrated notable personal growth, particularly in managing situations that previously posed a challenge for him. During his recent visit to the **barber**, Adam remained calm and composed throughout – a situation that can often be uncomfortable for him. He showed remarkable self-regulation and patience while waiting for his haircut to be completed. This is a significant step forward in his ability to manage sensory discomfort and maintain positive behavior in everyday settings. Maryam also had a fantastic week. She actively participated in **Refill Therapy** and showed great enthusiasm in every session. Her positive attitude and involvement stood out to the whole team. Well done to both Adam and Maryam!

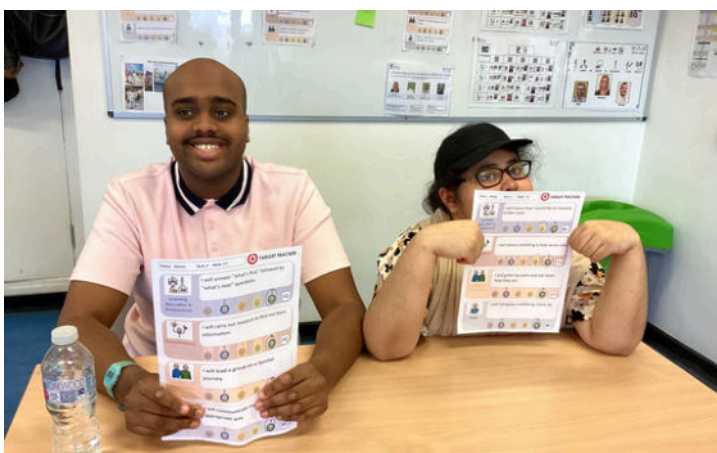
Elena Vata, Self-Care Instructor



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This week, we are proud to celebrate the outstanding achievements of **Darren’s class**, who have all successfully reached Fully Sustained status across their termly EHCP targets. This is a remarkable accomplishment, reflecting the dedication and hard work of every student. Throughout the term, the students have shown consistent effort and progress across all key areas: **Learning, Education & Employment; Health; Independence; and Friendships & Relationships**. Their commitment has been evident not only in their day-to-day learning but also in the thoughtful and reflective approach they have taken during weekly progress reviews. Students have actively engaged in discussions with staff, thoughtfully evaluating their progress and suggesting effective strategies to help them stay on track and succeed. This collaborative, student-centred approach has been key to their success. A huge well done to all the students for their hard work, and a thank you to the staff who have supported and guided them throughout the term.

Darren Serrano Griffiths, Fitness Instructor



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Ibrahim has really impressed all of us with his amazing progress and positive attitude this week. At his **Speak-Up** session, Ibrahim gave a brilliant presentation about relationships in the community. He shared his ideas clearly and confidently in front of the group. It was wonderful to see how much he has grown in speaking and expressing his thoughts. In **Digital World**, Ibrahim is completing all of his work mostly independently. He is showing strong focus and using his skills to build a simple computer program for a maze game. This is a big step forward, and we are proud of how he is learning to solve problems and try new things. We also had two great trips this week, to **Teviot Community Centre** and **Horizon 22**. Ibrahim stayed calm, well-regulated, and worked well as part of a team. He followed instructions, took part in group activities, and enjoyed exploring new places in the community. His positive behaviour made the trips fun for everyone. Ibrahim is working hard every day to become a more independent and responsible adult. He listens carefully, shows kindness to others, and gives his best effort in all lessons and activities. Well done, Ibs!

Ferenc Kasa, e-learning Instructor



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On **Tuesday** morning, we were delighted to welcome visitors from the **CORE Project** to **Phoenix College**. Based in **Tower Hamlets**, CORE is a fantastic initiative that supports young people and adults with learning difficulties and disabilities in their life after college and further into adulthood. The programme focuses on building confidence, independence, and essential life skills in a safe, inclusive, and encouraging environment. Students from **Frank's and Elena's classes** had the opportunity to hear from seven CORE members, who gave an engaging presentation about their experiences and the wide range of activities they enjoy each week. Our students were thoroughly attentive, showing great interest by listening carefully and asking thoughtful questions to learn more. We're now looking forward to next week, when students from **Darren's class** will visit the CORE centre in **Aldgate** to explore the programme further and see it in action.

Sarah Spiro, Teacher



Have a wonderful weekend,



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