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London, 23rd May 2025

Dear Parents, carers and families,

As we come to the end of this half term, I want to thank all our staff for their dedication and hard work. It has been a busy and productive few weeks, and I am very grateful for their continued commitment across the College.

As part of our ongoing staff development and quality assurance, we have been conducting learning walks this week. These visits have highlighted consistently high standards in the delivery of teaching and learning strategies designed to meet the needs of our students. The focus was on active recall, our current professional development theme, and it was encouraging to see a range of approaches being used to help students engage actively and embed knowledge in their long-term memory.

FREEDOM PASSES

As mentioned in Renato's letters to you since September 2023, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.

<u>This academic year, students will only be able to attend Phoenix College if they have their Freedom</u> <u>Passes.</u>

All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.

UPCOMING EVENTS

TRANSITIONS & SUMMER FAYRE: **11**th **June 14:00 - 17:30** Open for all students, parents, carers and families.

SPORTS DAY: 11th July: 10:00am-2:00pm

For all PfA students

GRADUATION DAY/STAY UP LATE: 22nd July 13:00 - 18:00

Open for all students, parents, carers and families. More information on graduation to follow in the coming weeks.

Please save these dates!







THIS WEEK

It has been a fantastic term of swimming with all four classes. We have been visiting both **Tiller** and **Atherton Leisure** Centres, where the students have thoroughly enjoyed themselves. It has been particularly rewarding to observe how well the classes interact and support one another in the pool. Whether working together, encouraging each other, or participating in group ball games, the sense of teamwork and camaraderie has been clear. Throughout the term, the students have shown significant progress in their *swimming* skills. It has been inspiring to see some students go from simply walking in the pool at the start of term to confidently swimming lengths by the end. One of the key highlights has been the increased independence shown by students in managing their personal care routines. This development is a testament to their growing confidence and maturity. Overall, it has been a fun and productive term in *Fitness*. Wishing everyone a restful and enjoyable half-term break!

Darren Serrano-Griffiths, Fitness Instructor











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This week, **Joseph** has truly excelled in **Frank's class!** On **Wednesday**, he took the lead with great confidence, guiding the class to the swimming session at **Stratford**. Not only did he lead, but he also encouraged his peers to swim, always with a gentle and positive approach. On Wednesday afternoon, Joseph was focused and efficient as we worked together to create money counting worksheets for *The Ten Academy*. His dedication to the task was inspiring. But the highlight of the week was our *Drama* session. Joseph took charge and led the whole group with amazing instructions. His ability to bring everyone together, encourage teamwork, and manage group dynamics was truly impressive. Well done, Joseph! Keep up the fantastic work!

Ferenc Kasa, e-learning Instructor



This term in *Keeping Safe* students have been exploring the concepts of safety in the *community*, around **college** and with their friends. We finished off the topic this week by role-playing and creating photo freeze frames of safe and unsafe behaviours with our friends. **Tahseen** in particular was very focused, copying the actions of staff and peers and making up some of his own. He was able to correctly categorise the different types of behaviour and make choices about what is safe and friendly behaviour around college.

Sarah Spiro, Teacher



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This week's **festive Friday** goes to **Adam** for showing such kindness, support and thoughtfulness towards his classmates during *Speak Up, Enterprise,* and *Swimming*. Adam worked especially hard in Speak Up, showing great listening skills and active recall whilst taking part in the class exercises. He also independently asked **Emma** how she was feeling after she told staff she was feeling in the *blue zone*. He showed similarly hard work during Enterprise class with Alfie, ensuring the class were safe in the *community*, telling them when there was a green man on the traffic light, and helping **Alfie** pack the right equipment for the trip to *Queen Mary Student Union*. Finally, Adam's support of his classmates during **fitness** with Darren was great to see. Ensuring his peers were able to transition from the locker room to the swimming pool, Adam then helped them stay safe in the pool by reminding the class of the college rules. Well done Adam for working so hard this week and showing such kindness to your classmates!



Arthur Davies, Job Coach







Rick Nunn

Acting Deputy Principal

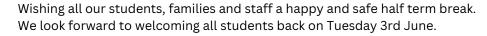
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