

"A Clear Pathway Towards Independence and Employment"

Phoenix Autism Trust Offices
49 Bow Road, Bow, London, E3 2AD
Telephone: 020 8980 4740

Phoenix College
2 Paton Close, Bow, London, E3 2QD
Telephone: 0204 546 7710

QMUL Project SEARCH Campus
329 Mile End Road, Mile End, London, E1 4NT
Telephone: 073 6810 0118

London, 14th March 2025

Dear parents, carers and families,

I have some incredible news to share with you! After winning the award of **Work Experience Student of the Year**, the fantastic **Fida Ahmed** has now achieved another amazing outcome: Fida was interviewed for a paid position at the **Docklands Museum** and he just received a call from them this week offering him job!!! They mentioned that Fida is a great worker and that the whole team has leaned so much from working with him. Fida is a role model to his peers as a kind, hard-working and, now, employed young man. **AMAZING WORK, FIDA!!!**

FREEDOM PASSES

As mentioned in my letters to you since September 2023, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.



This academic year, students will only be able to attend Phoenix College if they have their Freedom Passes.

All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.

UPCOMING EVENTS

STUDENT LED CONFERENCE: 1pm-5pm

WEDNESDAY, 19th March

The best opportunity for students to share their work with you.

STAY UP LATE: 4pm-7pm

WEDNESDAY, 14th May

Our last Movie Night at Genesis Cinema!

STAY UP LATE: 4pm-7pm

THURSDAY, 11th June

Open House for all students, parents, carers and families.

Please save these dates!

"A Clear Pathway Towards Independence and Employment"

THIS WEEK



For the past term, **Mo's class** have been attending a **Work Placement** at **Victoria Park**. All students have been making great progress with various tasks given by the staff at Victoria Park. Students have been raking leaves, collecting leaves and placing them in big bags to be taken to the correct place. They have also been using shovels to collect wood chips into a wheelbarrow. Once their wheelbarrows are full, they take them over to another section of the grounds and relay and level out the wood chips on the ground. One student in particular has shown such independence and phenomenal work ethic. **Aston** has been hands on and independently completing all tasks given. As soon as we arrive at the location, instructions are given, and Aston gets the equipment he needs and gets to work. Well done, Aston!

Mich Lecce, Job Coach



Elena's class have had a fantastic week! This week I am choosing **Nathon** for **Festive Friday** for listening to staff throughout the week, independently setting up his timer to help him concentrate during class, helping his classmates transition during mealtimes. On Wednesday, Nathon took the lead making lunch for his classmates during **Cooking** class, peeling, chopping and cooking potatoes for chips, and preparing the vegetables and chicken, which he then served to everyone.

Arthur Davies, Job Coach

"A Clear Pathway Towards Independence and Employment"



This week, students have been enjoying dynamic and engaging **Fitness** sessions with the introduction of **Blazepods**. These innovative training tools are designed to enhance reaction time, agility, hand-eye coordination, balance, and spatial awareness through interactive workouts. Blazepods light up when touched, providing immediate visual feedback that signals a successful action. This real-time response has proven to be highly motivating, keeping students focused and engaged throughout the sessions. The interactive nature of the workouts encouraged teamwork and enthusiasm, with students supporting and cheering each other on. It was fantastic to see the energy and excitement in the sessions as students embraced this fun and effective way to stay active!

Darren Serrano-Griffths, Instructor



"A Clear Pathway Towards Independence and Employment"



For **Franks class**, we have chosen **Joesph** for **Festive Friday**. In Frank's absence, Joe has taken a more leadership role and has been encouraging his peers in following their routine schedules, whilst also helping others during sessions, by acting as role model. Despite him feeling unsure about some challenges at the work place, he has maintained a positive attitude and maintained this positivity throughout the class.

Humairaa Ulghad, Job Coach

Have a fantastic weekend,



Renato Marques
College Principal
Phoenix College

Paton Close, London E3 2QE
phoenixcollege.london Tel: 020 4546 7710



"A Pathway Towards Independence and Employment"

4