

### "A Pathway Towards Independence and Employment"



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London, 08th November 2024

Dear parents, carers and families,

I am very proud to share with you that yesterday our **Project SEARCH team** received an award at the DFN Project SEARCH Conference in Leicester. The award was presented to celebrate that more than 80% of our students have achieved paid employment at the end of their courses. This is a massive achievement both for **Phoenix School** and **Phoenix College**. A huge well done to **Matt Snow**, our new **Assistant Principal**, and the whole team!



As mentioned in my letters to you since September 2023, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.



This academic year, students will only be able to attend Phoenix College if they have their Freedom Passes.

All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.

# **UPCOMING EVENTS**

STAY UP LATE
WEDNESDAY, 13<sup>th</sup> November – 4pm to 7pm
Movie Night at Genesis Cinema!

STAY UP LATE
WEDNESDAY, 18<sup>th</sup> December – 4pm to 7pm
Christmas Party and Movie Night at Genesis Cinema!
Please save these dates!







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#### **THIS WEEK**



Welcome back! It is wonderful to see how excited the students are to return to college. We have an exciting half-term ahead, filled with new goals and independent learning opportunities. I am confident the students will excel, building valuable skills for independence and future success. This term, we are continuing with our breakfast/brunch theme in Cooking. We have invested in a new commercial toastie press, and students will have the chance to create toasties with a variety of healthy fillings based on their preferences. They will continue to follow recipes, write shopping lists, and purchase ingredients with growing independence, which is a great way to boost their maths and social interaction skills through real-world tasks. Please encourage them to lend a hand at home in the kitchen and practice preparing their own meals when possible. It is going to be a fun and enriching term!

**Mohammed Ahmed, Catering Instructor** 

















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The students returned from their half-term holidays with renewed energy and enthusiasm, which has been fantastic to see! There have been numerous instances of positive engagement across the board, with many students eager to demonstrate their leadership skills by leading sessions and activities. In particular, **Afzal** and **Shaquil** stood out in the **Enterprise** sessions, where they did an excellent job of guiding small groups. Darren's class has also made great strides, producing high-quality work in the sessions, particularly with candle-making. Not only have they demonstrated skill in crafting the candles themselves, but they have also shown attention to detail when preparing and packaging the moulds. Overall, all students are making solid progress

towards their skill development targets, with a particular focus on becoming more independent in following both written and visual instructions. It has been wonderful to see such growth and enthusiasm since we've returned!

### **Darren Serrano-Griffiths, Fitness Instructor**







It was wonderful to see all the students returning to college after the half-term break! The atmosphere was full of excitement, and everyone seemed eager to dive into the new term. This week, students got back to their usual curriculum, and all classes were engaged and focused on their sessions. They especially enjoyed the fitness session, where they played basketball and had a fantastic time building both skills and teamwork. We have a very exciting term ahead, filled with celebrations and enjoyable activities.

#### Elena Vata, Self-Care Instructor



















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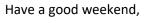
This week, **Joseph** has truly shined in Frank's class! He showed strong leadership by guiding his classmates to **Mile End Sports Centre** and demonstrating how to play basketball, sharing his skills with confidence and precision. Joseph explains things in a calm, gentle way that helps his classmates understand, making him a role model everyone respects. On Wednesday afternoon, he created engaging spot-the-difference worksheets for **The Ten Academy**. Then, on Thursday morning, he took part in an exciting animal care training at **Mudchute Farm**, where he learned about feeding and looking after different animals—skills he will put to great use in the future. His maturity and kindness make him an exceptional leader! Keep up the hard work, Joe!

### Frank Kasa, eLearning Instructor











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