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London, 24th May 2024

Dear parents, carers and families,

... and we reach the end of another half-term! It is hard to believe that we have had six weeks already since the Easter break. At the same time, so much has happened...

We are really proud of our students and their achievements this half-term. Students have worked hard at their work placements and many of them are now seeking to turn does into paid supported employment opportunities. A huge WELL DONE to **Ifti Hossain** who has now been offered to go to Ottolenghi three days per week! What a massive achievement. And such a wonderful effort from the **Job Coach** supporting Ifti, **Jorna Khan**.

Students will return to Phoenix College on Tuesday, 4th June.

#### **FREEDOM PASSES**

As mentioned in my letters to you last academic year, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.

This academic year, students will only be able to attend Phoenix College if they have their Freedom Passes.

All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.

### **STAY UP LATE**

OPEN HOUSE – TRANSITION FAIR WEDNESDAY, 19<sup>th</sup> June – 3.15pm to 7pm

Open House to all parents. The main focus for our last Open House for this academic year will be the transitions for leavers.

STAY UP LATE – GRADUATION PARTY! THURSDAY, 18<sup>th</sup> July– 3.15pm to 7pm Graduation party!

Please save these dates!







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#### **THIS WEEK**

We have reached the midpoint of the summer term and our students have been working incredibly hard. As you are aware, some of our students will graduate at the end of this academic year. Many students have been gaining new skills through work experience and placements, and we have received excellent feedback from job coaches and employers regarding their progress. I want to extend a big well done to all our students. I would like to highlight one student in particular: **Samiya Begum**. Samiya has shown remarkable dedication in all areas of the curriculum, particularly with her attendance. It is wonderful to see her striving to follow her routine at home and attending college nearly every day. Samiya remains focused in class, actively participating in discussions and practical work. She always gives tasks a try before seeking help and communicates her preferences to staff. Keep up the hard work, Samiya! Wishing everyone a lovely half-term break,

# **Mohammed Ahmed Catering Instructor**







This term in Fitness has been both fun and engaging for all classes. Students from Mo's and Elena's classes have shown remarkable progress during **swimming sessions**, demonstrating increased confidence in the water each week. They have been practicing strokes through mini relay races, which has significantly improved their swimming skills. Additionally, all students have developed their pedestrian skills by traveling to the *Leisure Centre* for swimming each week and have carried out personal care routines with greater independence.

Students from Frank's and Darren's classes have greatly benefited from **body conditioning sessions** in the *Sports Hall and Studio* at *Whitechapel Sports Centre*. It is wonderful to see them now moving with more confidence and control. The improvement in their stability and cardiovascular skills is a clear sign of the progress they have made. Great work from all the students! Enjoy your half-term holiday!

## **Darren Serrano-Griffiths, Fitness Instructor**





base















As we come to the end of this half term, I would like to take a moment to reflect on the incredible progress and achievements of our students. Their commitment to their studies and personal growth has been truly commendable. Throughout this term, students have engaged in a variety of curriculum subjects, demonstrating creativity and determination. It has been wonderful to see their enthusiasm and hard work paying off, whether in the classroom, or out in community. Additionally, I want to extend my heartfelt gratitude to the job coaches who have been tirelessly supporting students. Their dedication to ensuring that every student has the resources they need to succeed is invaluable. The support provided by job coaches has enabled our students to gain valuable skills, confidence and real-world experience, which are essential for their future success. I am incredibly grateful for their hard work and the positive impact they have had on students' growth.

Looking ahead, we are excited about the opportunities and challenges that the next half term will bring. We are confident that with the continued support of our dedicated Teachers, Instructors and Job coaches our students will continue to thrive and achieve even greater heights. Have a great half-term holiday,

From Elena's Team: Elena, June, Ray and Jessy





















Kelly's focusing skills have improved greatly during the year, enabling her to tackle tasks with greater confidence and efficiency. This week, she designed several worksheets that were both visually appealing and highly functional for the Ten Academy. Kelly carefully selected and organized all the symbols and adjusted the icons and documents mostly independently. This is showcasing her attention to detail and creativity. In addition to her precise computer work, Kelly has also excelled in her work placement at Snoozebox. On Thursday, she took on the responsibilities of changing food displays, restocking items, and cleaning tables and benches. Kelly's attention to details were evident in her work, making a positive impact on both the customers and her supervisors at Snoozebox. It is fantastic to see how Kelly has matured over the year. Her increased independence is evident in both her academic and realworld tasks. Kelly is becoming a better problem solver, now able to tackle challenges with a calm and focused approach.

### Frank Kasa, eLearning Instructor



Renato Marques
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Have a great half-term break,







"A Pathway Towards Independence and Employment"

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Phoenix Autism Trust (PAT)

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