

"A Pathway Towards Independence and Employment"

Phoenix Autism Trust Offices
49 Bow Road, Bow, London, E3 2AD
Telephone: 020 8980 4740

Phoenix College
2 Paton Close, Bow, London, E3 2QD
Telephone: 0204 546 7710

QMUL Project SEARCH Campus
329 Mile End Road, Mile End, London, E1 4NT
Telephone: 073 6810 0118

London, 19th January 2024

Dear parents, carers and families,

We had a fantastic full week back from the Christmas break. Students worked really hard throughout the week and they were really excited to start their new *Cooking* project: pasta! Students not only created their own recipes but also made their own pasta. Mama Mia!!!

We also had our **Stay Up Late** event at *Genesis Cinema* yesterday. Students are really enjoying going out at night with their friends and many of them have been adding "going to the cinema" to their Future Timetables. We could not be happier with the outcomes from our social twilights!

FREEDOM PASSES

As mentioned in my letters to you last academic year, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.

This academic year, students will only be able to attend Phoenix College if they have their Freedom Passes.

All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.

STAY UP LATE

WEDNESDAY, 07th February – 3.15pm to 7pm
Valentine's Disco!

OPEN HOUSE

WEDNESDAY, 06th March – 3.15pm to 7pm
Open House to all parents.

STAY UP LATE

WEDNESDAY, 01st May – 3.15pm to 7pm

This is going to be our third **movie night** at *Genesis Cinema*. Students are very excited to see a different movie every term. This will be another opportunity for students to choose the movie that we will watch.

Please save these dates!

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THIS WEEK

I wanted to take a moment to applaud the outstanding efforts of our students this week. **Nathon Weekes** and **Soheli Khanom** stood out as dedicated and hardworking individuals. In our *Cooking* session, we explored into the exciting world of pasta making. The students thoroughly enjoyed using the pasta maker to craft fresh pasta for our recipe. It was a delightful experience and I am proud of all our young chefs for their creativity in crafting their personal pasta dishes. Thank you for your continued support, and we look forward to more exciting learning experiences in the upcoming weeks.

Mohammed Ahmed, Catering Instructor



This week's Festive Friday goes to **Aston** and **Maryam Amjad**!

Aston has joined us this term and students were very happy to have him in our class. He has settled in very quickly and he has been transitioning with his class independently.

Maryam has shown a huge improvement on her communication skills in the classroom and out in community. She is becoming more independent when completing tasks, especially in *Horticulture* and *Fitness*. This week, Maryam has started a new work placement at *Refill Therapy*. I have received good feedback from the Job Coaches as she has followed visual instructions with partial verbal prompts. She has also been very enthusiastic in all of the sessions throughout the week.

Elena Vata, Self-Care Instructor

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Thomas Waterton worked very hard this week at his work placement for *The Ten Academy*. He created Valentines Word searches mostly independently, respected the pace and schedule of the session and presented his work to his friends. He also had his first *1:1 Computer* session and created a personalized timetable in Microsoft Excel, learning about many useful functions of this very powerful and complex application. As a reward, we watched Aquaman 2 on our Twilight event at *Genesis Cinema*. Every student appreciated the liveliness and extreme tempo of the King of Atlantis. Very well done!

Frank Kasa, eLearning Instructor



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This week, **Fida** and **Shakhel** demonstrated exceptional collaborative efforts in *Cooking*, making significant strides in achieving their individual goals. Fida showcased his ability to effectively identify and execute steps to complete tasks, while Shakhel demonstrated excellent interpersonal skills by engaging with a friend during the session. The duo, along with their peers, took a trip to *Tesco* to gather ingredients for their chosen pasta dish. Utilizing a well-organized shopping list, both Fida and Shakhel exhibited strong communication skills as they efficiently located the required ingredients. In the kitchen, they further excelled by assigning different roles to each other, working seamlessly to prepare a delicious pasta dish. It was particularly pleasing to witness the incorporation of the cross-curricular theme of '**problem solving**' in the session. Fida and Shakhel effectively communicated with each other, demonstrating independence and not relying solely on job coaches for complete support.

Darren Serrano-Griffiths, Fitness Instructor



Have a wonderful weekend,



Renato Marques
College Principal
Phoenix College
Paton Close, London E3 2QE
phoenixcollege.london Tel: 020 4546 7710



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