

*"A Pathway Towards Independence and Employment"*

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**London, 12<sup>th</sup> January 2024**

Dear parents, carers and families,

Welcome back!

It was fantastic to see students back to Phoenix College this week. Students seemed really happy to come back to college with big smiles and fun stories about their holidays. Behaviour has been outstanding and students started working on their new termly targets.

**Please make sure that you have received the Curriculum Map for this term with all the information about the topics for each individual course.** Work placements will resume next week. **We also have our next Stay Up Late next week and students have chosen to watch Aquaman 2 on Thursday from 16.00 to 19.00.**

#### **FREEDOM PASSES**

As mentioned in my letters to you last academic year, all students must have their Freedom Passes with them when attending Phoenix College. We have contacted all parents, carers and families with reminders about this.

**This academic year, students will only be able to attend Phoenix College if they have their Freedom Passes.**

**All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and outcomes for every single student.**

#### **STAY UP LATE**

**THURSDAY, 18<sup>th</sup> January – 3.15pm to 7pm**

This is going to be our second **movie night at Genesis Cinema. Students are very excited to see a different movie every term.** This will be another opportunity for students to choose the movie that we will watch.

#### **STAY UP LATE**

**WEDNESDAY, 07<sup>th</sup> February – 3.15pm to 7pm**

Valentine's Disco!

#### **OPEN HOUSE**

**WEDNESDAY, 06<sup>th</sup> March – 3.15pm to 7pm**

Open House to all parents.

**Please save these dates!**

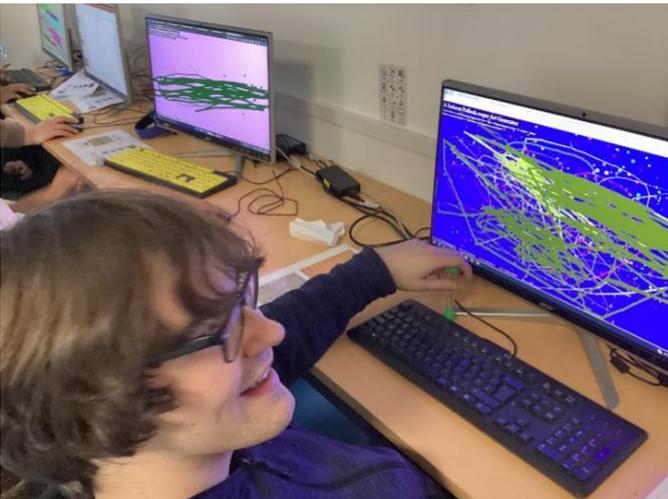
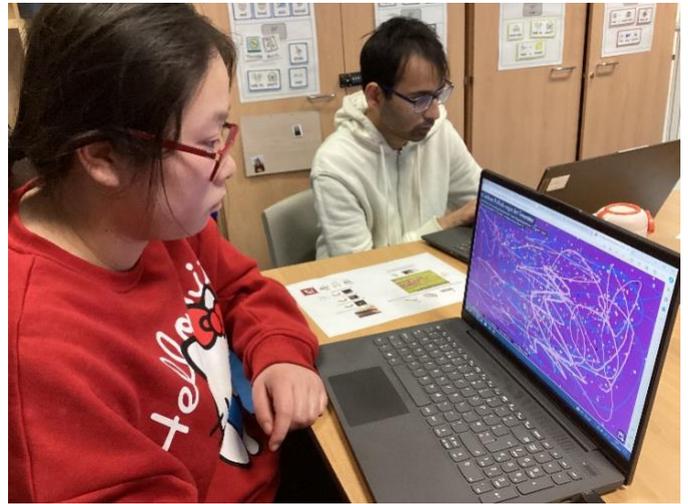
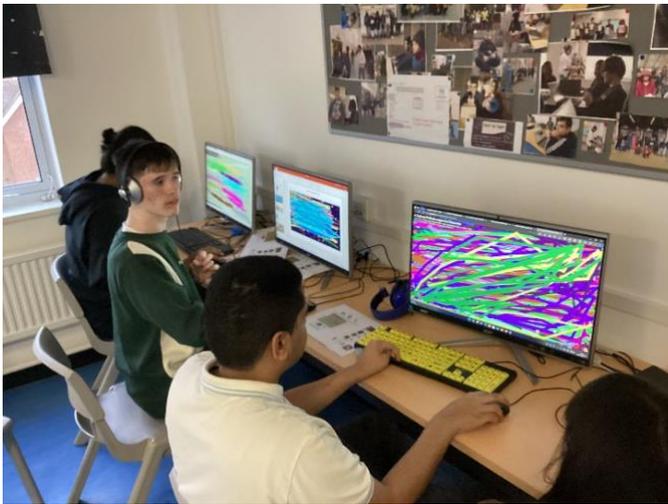
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**THIS WEEK**

During our *Digital World* session, Frank's Class focused on Jackson Pollock's art. Every student was engaged when exploring Pollock's iconic drip painting style, emphasizing the spontaneity and freedom associated with his work. **Afzal** and **Thomas** grasped the essence of Pollock's approach creating digital art pieces in Pollock's distinctive style, and keenly showcased their work to the class.

This term we will get familiar with several digital artforms, and master plenty of interesting digital tools in the name of self-expression. Well done, Class!

**Frank Kasa, eLearning Instructor**



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First and foremost, I want to wish you and your family a Happy New Year filled with prosperity and happiness. I want to share some exciting news as we enter the new year. Students have worked extremely hard to prepare the classroom and the kitchen for the upcoming year. Their hard work and dedication have truly paid off, and I am super proud of their accomplishments.

The classroom and kitchen are now ready to provide an excellent learning environment for the students, thanks to their collective effort. This term's theme for *Cooking* sessions will be preparing different pasta dishes and learn about the health benefits in pasta. Students will have the opportunity to shop for their chosen ingredients to meet their taste and dietary needs.

I hope students have had fun during the holidays, helping in the kitchen at home when preparing simple meals for you and themselves. I appreciate your ongoing support helping our students to develop their cooking skills and I am confident that this year will be filled with growth, learning and success for each student. Warm regards,

**Mohammed Ahmed, Catering Instructor**



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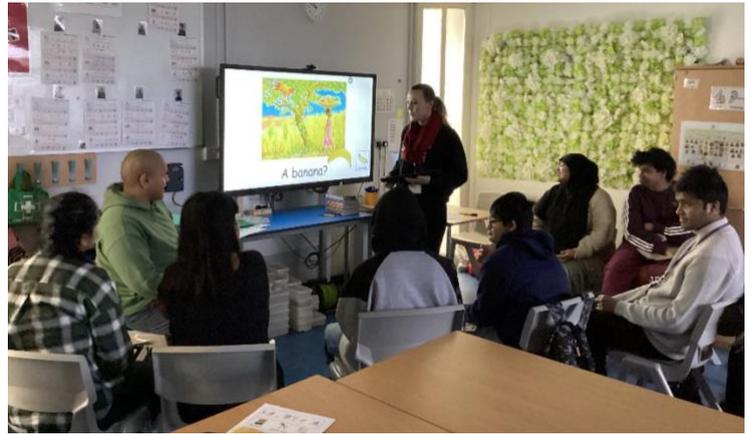


**Patrick** continues to demonstrate an increased ability to maintain focus for extended periods of time during sessions at College. Throughout multiple sessions this week, Patrick exhibited strong individual performance and showcased excellent collaboration skills while working with his peers. During our *Catering* session, he actively contributed as part of a team, engaging in the process of shopping for ingredients at the local supermarket to prepare a small meal. Patrick demonstrated his capability to follow instructions from his peers effectively.

In our *Fitness* session, Patrick participated enthusiastically in a different sport, Basketball. Staff members observed his positive attitude and noted how he actively encouraged his peers throughout the session. In

the *Keeping Safe* session, Patrick accomplished commendable work by creating his own Circle of Trust and confidently presenting it for everyone to see. Great job, Pat!

**Darren Serrano-Griffiths, Fitness Instructor**



I wanted to share some positive feedback regarding students' first week back at College after the Christmas holiday. Throughout the week, students demonstrated remarkable enthusiasm and dedication. It is evident that the holiday break served as a refreshing period, allowing students to return with renewed energy and focus. Moreover, the feedback from Job Coaches highlighted students' active participation in class discussions and engagement in all of the sessions. This week there were no work placements however some of the students continued their work experience in college and 1-1 sessions with Instructors and Job coaches.

**Elena Vata, Self-Care Instructor**



**Renato Marques**  
College Principal  
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Have a great weekend,

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