

“A Pathway Towards Independence and Employment”

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London, 10th February 2023

Dear parents and carers,

Our **Valentine's Disco** last night was the perfect way to finish this half-term! This was the first time that many of our students had a “night out at the disco” and it was priceless to see how much enjoyment, laughter and great dancing took place last night at **RichMix**! Students worked together to buy snacks, prepare decoration and create the playlists for this long-awaited night out. And what a night they had! Please see more on the next pages.

Enjoy your half-term break! Students will return to College on Tuesday 21st February.

SPEECH AND LANGUAGE THERAPY

The Speech and Language Therapy team will be offering a package of support for parents and carers which will include training and workshops. We have sent out a survey to collect your views on what topics you would like to know more about and how you would like to access this support. The survey should take no longer than 5 minutes and will ensure that the training offered is practical and useful for you and the students. This has been sent home in students' bags, you can also complete it online here:

<https://forms.gle/zqWjpcG6kqajMdTN8>

Please return these on the first day after half term 21/02/2023.

Many thanks,

Orit and Honor (SALT Team)

FREEDOM PASSES

Unfortunately not all students had their Freedom Passes yesterday for our Valentine's Disco.

As mentioned in my letters to you since September, all students must have their Freedom Passes with them when attending Phoenix College.

After the half-term, students who do not come to Phoenix College with their Freedom Passes will not be able to join class trips. **Our Admin Team will contact you to discuss that.**

All our students have the right to travel for free with their Freedom Pass and that is an essential part of our curriculum and their lives after graduating from College.

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THIS WEEK



Earlier this term, we introduced a new work experience role, 'Stage Crew' linked to students' *Performing Arts* course. **Shaqil** and **Norah** have been learning how to independently set up and operate audio visual equipment to support each *Performing Arts* session. This is the same type of equipment found in live music venues and the theatre. Students taking on the Stage Crew role are learning industry specific skills linked to their course, giving them an insight into potential career pathways. **Ricky Nunn, Curriculum Lead**

Students had a fantastic end of the term disco last night. It was amazing! We had students helping to organize the party and contributing by making the decorations during their *Enterprise* sessions. Some students were DJs and chose to play their favourite music and it was a night they will never forget! Every single student showed excellent dance skills that they practiced during *Performing Arts* and lunch clubs. There was a varied selection of snacks and drinks for all to enjoy and we also had a birthday party for **Fida**! Double celebration! Thank you for all your help and support this term. Wishing you a peaceful and restful break.

Elena Vata, Beauty Therapy instructor



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During *Fitness* this term all four classes have been learning different directional movements and applying them to perform sequenced cardio dance routines. It has been very pleasing to see all the students expressing themselves and demonstrating different types of movements. The growing confidence in each class was evident each week and students enjoyed working in small groups. Ending the term with a Valentine’s Disco was the perfect way for the students to carry out these skills! Great work from all four classes! **Darren Serrano-Griffiths, Fitness Instructor**

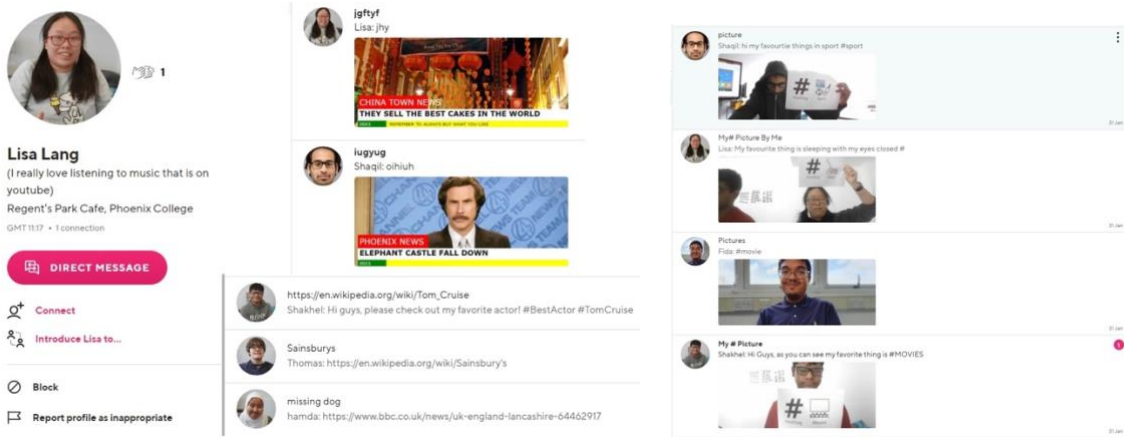


This week has been a great week for Mo's class. We made some beautiful decorations for our Valentine's Disco with **Anila** in *Enterprise* and visited the Brady Arts Centre to look at the artwork with **Frank** during *Travel & Tourism*. The student who excelled this week was **Soheli**. Her confidence has grown, especially during *Fitness* with **Darren**. She showed her moves to the whole class and was happy to do so over and over again. Well done, **Soheli**! Keep shining!

Mich Lecce, Assessment TA

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It is not always easy to start learning activities on a cloudy winter day at college. In Frank's class, every student knows that a new day will be full of new challenges and difficulties. That is why I wanted to share my most uplifting experience from this term: especially during morning tutorials, we started to notice how our class is forging into a stronger community. Students are listening and helping each other, sharing equipment and reminding each other of different tasks every morning without any prompting from staff members. In *Digital World* we started to practice online interactions with our private social network on **Guild**. By the end of the term every student shared exciting links, videos and pictures with each other. This work is only available in a digital form on a server but it shows well how capable and enthusiastic our students are when it comes to social interactions. Well done, Frank's class! **Frank, eLearning Instructor**



- Mohamed Acid**
student
phoenix college
- hamda jama**
student
phoenix college
- Shakhei Miah**
Student
Phoenix College
- kelly truong**
Student
Phoenix College
- Thomas Waterton**
Student
Phoenix College
- mohammed hassan**
student
phoenix college
- Lisa Lang**
Regent's Park Cafe
Phoenix College
- zhaqil Ahmed**
student
phoenixcollege
- Fida Ahmed**
Student
Phoenix College

Have an excellent half-term break!



Renato Marques
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